



# TEST SESSION BEHAVIORAL OBSERVATIONS

Provide additional information for each item under Notes & Observations (below), if needed.

## Test Session Validity

- Yes  No All test items were administered using the standard Structured, Observation, or Interview procedure, as appropriate, for the item.
- Yes  No Only used standard administration procedures during item administration. (Accommodations were **not** used when items were administered.)

## Structured Items (Items were administered directly to the child by the examiner[s].)

- Yes  No Child's English proficiency was sufficient for testing.
- Yes  No Child understood instructions.
- Yes  No Child's vision was within normal range or corrected.
- Yes  No Child's hearing was within normal range or corrected.
- Yes  No Child's motor functioning was conducive to valid and reliable results.
- Yes  No Child's health was good, and was conducive to valid and reliable results.
- Yes  No Child was cooperative.
- Yes  No Testing environment (i.e., ventilation, temperature, lighting, etc.) was satisfactory.
- Yes  No Testing session is considered a valid representation of child's current functioning.

## Observation Items (Examiner has observed the child in the relevant activities.)

Child was observed \_\_\_\_\_ times over \_\_\_\_\_ days (approximately \_\_\_\_\_ minutes total).

- Yes  No Observations were adequate to make reliable and valid scoring judgments.

## Interview Items (Parent[s], caregiver, or teacher familiar with the child was interviewed by the examiner.)

- Yes  No Interview items were presented in English.
- Yes  No Person understood the questions asked.
- Yes  No Person provided information sufficient for scoring test items.
- Yes  No Information about the child's abilities provided from Interview items is generally consistent with information obtained through Structured or Observation procedures.
- Yes  No All test items that needed to be assessed using the Interview procedure were administered.

## Notes & Observations

Child's Physical Appearance (health, nutrition, dress): \_\_\_\_\_

Testing Situation (rapport, environment, attitude toward testing): \_\_\_\_\_

Mood and Activity Level (affect, interest, off-task behaviors): \_\_\_\_\_

Attention and Concentration (focus, distractibility, sustained effort): \_\_\_\_\_

Problem-Solving Behaviors (persistence, forethought, organization): \_\_\_\_\_

Language Usage (preferred language, spontaneous verbalizations, second language): \_\_\_\_\_

Accommodations Used During Administration of Items: \_\_\_\_\_

Current Medications: \_\_\_\_\_

Other Information: \_\_\_\_\_

**Basal** = a score of 2 on three consecutive lowest-numbered items administered or the first item in the domain if a basal cannot be established

**Ceiling** = a score of 0 on three consecutive highest-numbered items administered or the last item in the domain if a ceiling cannot be established

## ADAPTIVE (ADP) DOMAIN

Screener Number	Item Description Subtrial	Score**			Procedure			Comments
		2	1	0	S	O	I	
<b>0–11 months</b>								
ST 1	Sucks with smooth, coordinated movements.	2	1	0				
ST 2	Places both hands on a bottle or breast during feeding.	2	1	0				
<b>12–17 months</b>								
ST 3	Takes strained food from a spoon and swallows it.	2	1	0				
ST 4	Eats semisolid food when it is placed in his or her mouth.	2	1	0				
<b>18–23 months</b>								
ST 5	Helps dress himself or herself by holding out his or her arms or legs.	2	1	0				
ST 6	Asks for food or liquid with words or gestures.	2	1	0				
<b>2 years</b>								
ST 7	Uses a spoon or other utensil to feed himself or herself.	2	1	0				
ST 8	Removes his or her shoes without assistance.	2	1	0	(S)			
<b>3 years</b>								
ST 9	Feeds himself or herself with a spoon or fork without assistance.	2	1	0				
ST 10	Puts away toys when asked.	2	1	0				
<b>4 years</b>								
ST 11	Blows his or her nose with assistance.	2	1	0				
ST 12	Washes and dries his or her hands without assistance.	2	1	0				
<b>5 years</b>								
ST 13	Chooses the appropriate utensil for the food he or she is eating.	2	1	0	(S)			
ST 14	Responds to instructions given in a small group and initiates an appropriate task without being reminded.	2	1	0				
<b>6–7 years</b>								
ST 15	Cuts soft foods with the side of a fork.	2	1	0				
ST 16	Answers "what-to-do-if" questions involving personal responsibility. <i>You saw smoke and fire</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>A stranger asked you to go for a ride</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	(S)			
ST 17	Chooses clothing that is appropriate for the weather.	2	1	0				
ST 18	Knows his or her own phone number.	2	1	0	(S)			
ST 19	Goes to bed without assistance.	2	1	0				
ST 20	Uses emergency phone numbers.	2	1	0	(S)			

+  =  Adaptive (ADP) Domain Raw Score Total  
 Sum 2% Sum 1%

\*Boxed ages indicate suggested starting points for typically developing students.

\*\*Mark one score per item.

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## PERSONAL-SOCIAL (P-S) DOMAIN

Screener Number	Item Description	Score			Procedure			Comments
		2	1	0	S	O	I	
0-11 months								
ST 21	Shows awareness of other people.	2	1	0		0	1	
ST 22	Smiles or vocalizes in response to adult attention.	2	1	0	S		1	
12-17 months								
ST 23	Shows a desire for social attention.	2	1	0		0	1	
ST 24	Is aware of his or her feet.	2	1	0		0	1	
18-23 months								
ST 25	Discriminates between familiar and unfamiliar people.	2	1	0	S		1	
ST 26	Displays independent behavior.	2	1	0			1	
2 years								
ST 27	Greets familiar adults spontaneously.	2	1	0		0	1	
ST 28	Initiates social contact with peers in play.	2	1	0		0	1	
3 years								
ST 29	Responds positively when familiar adults or adults in authority initiate social contact.	2	1	0		0	1	
ST 30	Responds differently to familiar and unfamiliar children.	2	1	0			1	
4 years								
ST 31	Allows others to participate in his or her activities.	2	1	0			1	
ST 32	Engages in adult role-playing and imitation.	2	1	0		0	1	
5 years								
ST 33	Follows adult directions with little or no resistance.	2	1	0		0	1	
ST 34	States his or her first and last names.	2	1	0	S			
6-7 years								
ST 35	Recognizes an adult's feelings.	2	1	0			1	
ST 36	Cooperates in group activities.	2	1	0		0	1	
ST 37	Discriminates between socially acceptable and unacceptable behavior.	2	1	0	S			
ST 38	Trusts familiar adults and accepts explanations from them.	2	1	0		0	1	
ST 39	Waits his or her turn for a teacher's or adult's attention.	2	1	0		0	1	
ST 40	Delays gratification until a task is completed.	2	1	0			1	

+  =  Personal-Social Domain (PS)  
 Raw Score Total  
 Sum 2% Sum 1%

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## COMMUNICATION (COM) DOMAIN

Screener Number	Item Description <i>Subtrial</i>	Score			Procedure			Comments
		2	1	0	S	O	I	
<b>0–11 months</b>								
ST 41	Is soothed by a familiar adult's voice.	2	1	0			1	
ST 42	Produces differentiated cries.	2	1	0		0	1	
<b>12–17 months</b>								
ST 43	Responds to different tones of a person's voice.	2	1	0	S		1	
ST 44	Produces one or more single-syllable consonant-vowel sounds.	2	1	0		0	1	
<b>18–23 months</b>								
ST 45	Identifies family members or pets when named.	2	1	0	S		1	
ST 46	Uses variations in his or her voice.	2	1	0		0	1	
<b>2 years</b>								
ST 47	Follows 3 or more familiar verbal commands.	2	1	0	S			
ST 48	Spontaneously initiates sounds, words, or gestures that are associated with objects in the immediate environment.	2	1	0		0	1	
<b>3 years</b>								
ST 49	Responds to the prepositions <i>out</i> and <i>on</i> . <i>Out</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>On</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			
ST 50	Uses 2-word utterances to express meaningful relationships.	2	1	0		0	1	
<b>4 years</b>								
ST 51	Responds to <i>who</i> and <i>what</i> questions. <i>Who</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>What</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			
ST 52	Uses words to relate information about other people, their actions, or their experiences.	2	1	0	S		1	
<b>5 years</b>								
ST 53	Responds to <i>where</i> and <i>when</i> questions. <i>Where</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>When</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			
ST 54	Repeats familiar words with clear articulation.	2	1	0	S			
<b>6–7 years</b>								
ST 55	Converses on topics for more than 5 turn-taking exchanges.	2	1	0	S			
ST 56	Identifies a word from its definition.	2	1	0	S			
ST 57	Follows 3-step verbal commands.	2	1	0	S			

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## COMMUNICATION (COM) DOMAIN (Cont.)

Screener Number	Item Description	Score			Procedure			Comments
		2	1	0	S	O	I	
ST 58	Uses plural forms ending in the /əz/ sound.	2	1	0	S			
ST 59	Recalls events from a story presented orally. <i>Morning</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>Eggs, toast,</i> <i>and orange juice</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>Proud</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			
ST 60	Describes what is happening in a picture.	2	1	0	S			

+  =     Communication Domain (COM)  
 Sum    Sum    Raw Score Total  
 2's    1's

## MOTOR (MOT) DOMAIN

Screener Number	Item Description	Score			Procedure			Comments
		2	1	0	S	O	I	
0-11 months								
ST 61	Maintains an upright posture at adult's shoulder without assistance for at least 2 minutes.	2	1	0	S	O	I	
ST 62	Holds hands in an open, loose-fisted position when not grasping an object.	2	1	0		O		
12-17 months								
ST 63	Retrieves a small object by raking it with his or her fingers and pulling it into the palm of the hand.	2	1	0	S	O		
ST 64	Transfers an object from one hand to the other.	2	1	0	S			
18-23 months								
ST 65	Moves from a sitting position to a standing position without support.	2	1	0	S		I	
ST 66	Intentionally propels or throws an object.	2	1	0	S		I	
2 years								
ST 67	Maintains or corrects his or her balance when moving from a standing position to other, nonvertical positions.	2	1	0	S	O	I	
ST 68	Removes forms from a form board.	2	1	0	S			
3 years								
ST 69	Runs 10 feet without falling.	2	1	0	S			
ST 70	Scribbles linear and/or circular patterns spontaneously.	2	1	0		O	I	
4 years								
ST 71	Walks forward 2 or more steps on a line on the floor, alternating feet.	2	1	0	S			

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## MOTOR (MOT) DOMAIN (Cont.)

Screener Number	Item Description	Score			Procedure			Comments
		2	1	0	S	O	I	
ST 72	Stacks 8 cubes vertically.	2	1	0	S	O		
5 years								
ST 73	Hops forward on one foot without support.	2	1	0	S			
ST 74	Folds a sheet of paper.	2	1	0	S			
6-7 years								
ST 75	Touches the fingertips of each hand successively with the thumb of the same hand.	2	1	0	S			
ST 76	Draws a person with 6 parts.	2	1	0	S			
ST 77	Walks a 6-foot line on the floor, heel-to-toe, with eyes open.	2	1	0	S			
ST 78	Copies the numerals 1 through 5.	2	1	0	S			
ST 79	Skips on alternate feet for 20 feet.	2	1	0	S			
ST 80	Ties a single overhand knot around a crayon with a string.	2	1	0	S			

+  =  Motor Domain (MOT)  
 Sum 2's      Sum 1's      Raw Score Total

## COGNITIVE (COG) DOMAIN

Screener Number	Item Description	Score			Procedure			Comments
		2	1	0	S	O	I	
0-11 months								
ST 81	Visually attends to a light source moving in a 180-degree arc.	2	1	0	S			
ST 82	Turns his or her eyes toward a light source.	2	1	0	S			
12-17 months								
ST 83	Attends to an ongoing sound or activity for 15 or more seconds.	2	1	0		O	I	
ST 84	Feels and explores objects.	2	1	0	S			
18-23 months								
ST 85	Attends to a game of peekaboo for 1 minute.	2	1	0	S			
ST 86	Uncovers a hidden toy.	2	1	0	S			
2 years								
ST 87	Looks at, points to, or touches pictures in a book.	2	1	0	S			I
ST 88	Imitates simple facial gestures.	2	1	0	S			

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## COGNITIVE (COG) DOMAIN (Cont.)

Screener Number	Item Description <i>Subtrial</i>	Score			Procedure			Comments
		2	1	0	S	O	I	
<b>3 years</b>								
ST 89	Finds an object hidden under one of two cups.	2	1	0	S			
ST 90	Nests objects inside one another.	2	1	0	S	O		
<b>4 years</b>								
ST 91	Locates hidden items in a picture scene—Level 1. Time: _____ min. _____ sec. Items found within 3 minutes: <input type="radio"/> Beach ball <input type="radio"/> Ice cream cone <input type="radio"/> Frog <input type="radio"/> Bird <input type="radio"/> Butterfly <input type="radio"/> Squirrel	2	1	0	S			
ST 92	Names the colors red, green, and blue.	2	1	0	S			
<b>5 years</b>								
ST 93	Locates hidden items in a picture scene—Level 2. Time: _____ min. _____ sec. Items found within 2 minutes: <input type="radio"/> Ball <input type="radio"/> Red crayon <input type="radio"/> Glue bottle <input type="radio"/> Unicorn <input type="radio"/> Eraser <input type="radio"/> Compass	2	1	0	S			
ST 94	Recognizes visual differences among similar numerals and letters.	2	1	0	S			
<b>6–7 years</b>								
ST 95	Identifies the picture that is different. <i>Tree</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>Dog</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			
ST 96	Categorizes familiar objects by function.	2	1	0	S			
ST 97	Matches simple words. <i>No</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>Blue</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>Rate</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			
ST 98	Knows the right and left sides of his or her body.	2	1	0	S			
ST 99	Repeats sequences of 4 and 5 objects from memory.	2	1	0	S			
ST 100	Groups objects by shape and color. <i>Shape</i> <input type="radio"/> Pass <input type="radio"/> Fail <i>Color</i> <input type="radio"/> Pass <input type="radio"/> Fail	2	1	0	S			

+  =  Cognitive Domain (COG) Raw Score Total  
Sum 2's      Sum 1's